

CENTRAL ELEMENTARY SCHOOL Title I, Part A Parent and Family Engagement Plan

I, Joseph Stanley, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent;
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the Parent and Family Engagement Plan to the local community;
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan;
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy;
- If the plan for Title I, Part A, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency;
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading;
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals.

Signature of Principal or Designee

Date Signed

Mission Statement

Parental Involvement Mission Statement (Optional)

Response: Central Elementary believes that we can develop our vision of Respect for the world and those in it, Own your mistakes, Always be prepared to learn and Responsibility starts with you, by building family-school-community partnerships.

Review Rubric:

Mission statements are written concisely, free of jargon, and parent-friendly and inspire stakeholders to be involved and supportive of the program. Strong mission statements include:

- Explanation of the purpose of the parental involvement program;
- Description of what will be done; and
- Description of the beliefs or value of the LEA.

Review Status: Adequate

Review Comments:

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used.

Response: The SAC, PTO, and Parental Involvement Committee will be responsible for planning, review and improvement of the Title 1 program. SAC faculty members will be elected by their peers. The principal will choose one grade level representative to serve on the Parental Involvement Committee. An open invitation will be sent out to parents encouraging participation. All parents and teachers will be invited to join PTO. Parents will receive an invitation to join all three committees at open house. All communication will be sent in dual languages to increase parent participation. Translation services will be provided at all SAC, PTO, and Parental Involvement meetings. The parents' input will be documented in the minutes for each meeting.

Review Rubric:

Strong responses include:

- Identification of the group responsible for the development, implementation and evaluation of the plans;
- Description of the procedures for selecting members of the group;
- Explanation of how the input from parents will be documented; and
- Description of the process and involvement of parents in the development of required plans; and

- Information on how the school will provide other reasonable support for parental involvement activities. .

Review Status: Adequate

Review Comments:

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI.

count	Program	Coordination
1	Title 1, Part C	Information related to school and parent programs and activities will be sent home in language friendly format that will encourage parent support in the education of their children using programs like Head Start. Migrant advocates can communicate the information to meet needs of parents and students requesting such programs and activities.
2	Title 1, Part A	Skill reinforcing activities (i.e. games, flashcards, and Accelerated Reader books) that can be practicable by both parents and students will educate parents of the value of their contribution in student achievement. It is feasible and appropriately language friendly and provides reasonable support for parental involvement. It will build partnership between parents and school.

Review Rubric:

Strong responses include:

- Identification of the specific federal programs; and

- Description of how the programs will be coordinated.

Review Status:

Review Comments:

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity.

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Title I Annual Review	School Principal, Assistant Principal, Instructional Faculty, Guidance Counselor, Reading Coach	September 28, 2017 5:30 - 6:00	Parent Survey indicating whether or not the intended information was explained. Sign in sheets will be used to measure the effectiveness of participation.

Review Rubric:

Strong responses include:

- Identification of specific activities or tasks;
- Identification of the person(s) responsible for completing the task;
- Reasonable and realistic timelines; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement.

Response: Multiple dates and times will be offered to parents when scheduling meetings. For example, parents will be offered the opportunity to sign up for the most convenient conference times to obtain their student's academic information through APTT. Parents will be offered conferences before, during and after the school day. PTO and other parent meetings will be held in flexible settings, such as the cafeteria, where the school's projector can be utilized to share academic information.

Review Rubric:

Strong responses include:

- Description of the process the school will use to ensure that workshops/meetings are offered at a flexible times; and
- Specific examples of the flexible schedule offered to parents.

Review Status: Adequate

Review Comments:

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement. Include information on how the school will provide other reasonable support for parental involvement activities as parents may request .

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Family Read Nights	RaeAnn Whiteside, Reading Coach Christina Norman, AP Ronda Watt, Librarian	This activity will encourage students and families to read together, as well as provide	Monthly Events beginning September 28, 2017	Increased AR points for students. Improved test scores on district and / or state

			opportunities for families to read on or above grade level books. They will have an opportunity to take AR tests, which promotes comprehension.		assessments.
2	Literary Family Fun Night	Ronda Watt, Librarian, RaeAnn Whiteside, Reading Coach, Christina Norman, AP, Instructional Staff	Students and families will complete activities related to a literary theme. Families will be given kits that promote family involvement in their child's education.	March 2018	Improved test scores on district and/or state assessments
3	Title 1 Meeting	Principal and Assistant Principal	Students' scores on district and/or state assessments will increase due to parent participation.	September 28, 2017 5:30 - 6:00	Improved test scores on district and/or state assessments
4	Parent Trainings on Various Topics	Principal, PTO Officers and designees	Students' scores on district and state assessments will increase due to parent participation.	September 2017- May 2018	Improved test scores on district and/or state assessments
5	APTT will support children's academic goals by linking home and school learning.	Principal, Assistant Principal, Instructional Faculty, Guidance Counselor, Reading Coach, & Parents	Students' scores on district and state assessments will increase due to parent participation.	2017-2018 school year	Improved test scores on district and/or state assessments. Increased parent involvement to be determined through sign in sheets.

Review Rubric:

Strong responses include:

- Description of the content and type of activity including the following: The state’s academic content standards and state student academic achievement standards, State and local assessments including alternative assessments, Parental involvement requirements, and how to monitor their child’s progress and work with educators to improve the achievement of their child;
- Identification of the person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task

Review Status: Adequate

Review Comments:

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Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools.

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	PLC - Standards based learning and incorporating parents in this process.	Reading Coach, Principal, & Assistant Principal	Focusing on Standards Based Learning will improve Students' scores on district and/or state assessments.	2017- 2018	Effectiveness will be measured by district and/or state assessments.
2	APTT	APTT Team	Students' district and/or state assessments will improve due to professional	2017-2018	Effectiveness will be measured by district and/or state assessments.

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Review Rubric:

Content and type of activity including the following:

- Valuing of parental involvement,
- Communicating and working with parents,
- Implementation and coordination of parental involvement program,
- Building ties between home and school,; and
- Cultural sensitivity;
- Identification of person(s) responsible;
- Correlation to student academic achievement;
- Reasonable and realistic timelines; and
- Description of the evidence the LEA will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

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Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children.

Response: Parental Resources will be provided by the Guidance Counselor, Reading Coach and Classroom Teachers throughout the 2017/2018 school year and will implement activities to encourage and support parents to participate in the education of their children. Math and/or Literacy take home activities will be provided for K-5 classrooms through APTT.

Review Rubric:

Strong responses include:

- Identification of the type of activity;
- Specific steps necessary to implement this activity;
- Person(s) responsible;
- Timeline; and
- Description of the evidence the school will use to demonstrate the effectiveness and/or completion of the activity/task.

Review Status: Adequate

Review Comments:

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Communication

Describe how the school will provide parents of participating children the following:

- Timely information about the Title I programs;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet;
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- If the schoolwide program plan is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency.

Response: Central Elementary will provide parents timely information through monthly school newsletters(school newsletter will be in English and Spanish), weekly classroom newsletters, the Remind app, APTT stickers & magnets, APTT flyers and posters, school website, Facebook, school marquee, and by an automated calling system. Documentation will include sign-in sheets, meeting logs,and copies of newsletters and automated messages sent via Skyward School Messenger calling messages.

Review Rubric:

Strong responses include:

- Process for providing information to parents;
- Dissemination methods;
- Reasonable and realistic timelines for specific parent notifications; and
- Description of how the school will monitor that the information was provided.

Review Status: Adequate

Review Comments:

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an

understandable and uniform format and to the extent practical, in a language parents can understand.

Response: Central Elementary will provide Spanish translations for parental involvement activities, calls to parents, and written communication as needed. Translations will be provided by bilingual faculty and staff. Flexible times & dates will be offered for parent meetings. Translation services and hearing impaired interpretation will be provided as needed. Central Elementary is handicapped accessible.

Review Rubric:

Strong responses include:

- Process the school will use for translating information into a parent’s native language;
- Description of how the school will ensure that parents with disabilities will have access to parental involvement activities and/or services;
- Description of how the school will ensure that information is available to parents considering the fluctuating student populations;
- Specific languages in which information will be provided; and
- Process the school will use to monitor that schools provide information to parents in a language they can understand, if feasible.

Review Status: Adequate

Review Comments:

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

Not Applicable

Review Rubric:

Strong responses include:

- Identification of the activity which may include the following:
- Involving parents in the development of staff training, providing literacy training, paying reasonable and necessary expenses to conduct parental involvement activities, training parents to help other parents, adopting and implementing model parental involvement programs, organizing a local education agency parent advisory council, and/or developing roles for community organizations and/or business in parental involvement activities;

- Description of the implementation strategy;
- Identification of person(s) responsible;
- Correlation to student academic achievement; and
- Reasonable and realistic timelines.

Review Status: Adequate

Review Comments:

Upload Evidence of Input from Parents in your school PI folder. [CES PI folder](#)

Review Rubric:

Review Status: Adequate

Review Comments:

Upload Parent-School Compact in your school PI folder. [CES PI folder](#)

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Review Rubric:

School-Parent Compact must include the following components:

- Description of the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State’s student academic achievement standards;
- Identification of ways parents will be responsible for supporting their children’s learning (for example, monitoring attendance, homework completion, or television watching; volunteering in their child’s classroom; and participating as appropriate in decisions relating to the education of their children and positive use of extracurricular time); and
- Highlight the importance of communication between teachers and parents on an

ongoing basis through, at a minimum: parent-teacher conferences in elementary schools, at least annually, during which the compact will be discussed as it relates to the individual child's achievement; Frequent reports to parents on their child's progress; and Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and

- Evidence that parents were involved in the development/revisions to the compact.

Review Status: Adequate

Review Comments:

Drop a copy of Evidence of Parent Involvement in Development of Parent-School Upload Compact in your school PI folder. [CES PI folder](#)

Note: As a component of the school-level parental involvement policy/plan, each school shall jointly develop, with parents for all children served under this part, a parent-school compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Review Rubric:

Review Status: Adequate

Review Comments:

Evaluation of the previous year's Parent and Family Engagement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children. Include participation data on the Title I annual meeting.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student
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				Achievement
	Title I Annual Meeting	1	10	Improved test scores on district and/or state assessments
	APTT	4	1119	Improved test scores on district and/or state assessments
	PTO Meetings	4	165	Improved test scores on district and/or state assessments
	SAC Meetings	4	25	Improved test scores on district and/or state assessments

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status:

Review Comments: Adequate

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Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school.

count	Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
1	PLC - Standards Based Learning and incorporating parents in this process.	6	40	Effectiveness will be measured by district and/or state assessments.
2	APTT	1	12	Effectiveness will be measured by district and/or state assessments.

Review Rubric:

Strong responses include the content and type of activity, number of activities, number of participants, and the correlation to student achievement.

Review Status: Adequate

Review Comments:

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

count	Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
1	Limited English Proficiency	Central Elementary will provide translators for parents who have limited English proficiency.
2	Limited Literacy Skills	Central Elementary will provide verbal explanations when written information is distributed.
3	Scheduling Conflicts	Central will provide flexible meeting times.

Review Rubric:

Strong responses include:

- Identification of barrier which hindered participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background); and
- Description of how the LEA will use the information gathered from the evaluation to design strategies for more effective parental involvement policies.

Review Status: Adequate

Review Comments:

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

count	Content/Purpose	Description of the Activity
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Review Rubric:

Activities described in this section should be correlated to student achievement and include sufficient detail that another LEA or school could use the information to develop a similar program.

Review Status:

Review Comments:

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